



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials 2013**

**Grade 3
Reading**

**NECAP 2013 RELEASED ITEMS
GRADE 3 READING**

2.2.1 **Students identify the meaning of unfamiliar vocabulary by** using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)

1 Which word has a suffix (ending) that means happened in the past?

- A. frighten
- B. frightening
- C. frightened
- D. frightens

2.3.1 **Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by** identifying synonyms or antonyms; or categorizing words **EXAMPLES** (of categorizing): Given a T-chart with two “categories” of words listed (e.g., shapes and sizes), students would identify another word to add to the chart that describes shapes or sizes; or in a multiple choice item, select the best category title for the words listed

2 Which word means the **opposite** of alone?

- A. always
- B. single
- C. lonely
- D. together

Getting Ready to Make Orange Juice Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 3 Reading.)

2.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions EXAMPLE: According to this report, what do dolphins eat?

- 3 The Spanish explorer Ponce de Leon
- A. planted the first orange trees in Florida.
 - B. made the first orange juice in North America.
 - C. brought the first orange seeds to North America.
 - D. was the first to find orange trees growing in Florida.

2.8.2 Analyze and interpret informational text, citing evidence as appropriate by recognizing generalizations about text (e.g., identifying appropriate titles or main/central ideas)

- 4 What is the **main idea** of part 1 of the passage?
- A. Oranges are picked when they are ready.
 - B. Most oranges are produced in Florida.
 - C. Trucks are filled with oranges.
 - D. Orange trees grow in neat rows.

Getting Ready to Make Orange Juice Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 3 Reading.)

2.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions EXAMPLE: According to this report, what do dolphins eat?

- 5 According to the passage, why is it important that only ripe oranges are picked?
- A. Oranges that are not ripe are difficult to pick.
 - B. Oranges do not look good before they are ripe.
 - C. Oranges are green in color before they are ripe.
 - D. Oranges do not become riper after they are picked.

2.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)

When the time is right, people climb high ladders to pluck each ripe orange by hand.

- 6 The word pluck means
- A. pick.
 - B. see.
 - C. climb.
 - D. touch.

Getting Ready to Make Orange Juice Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 3 Reading.)

2.3.2 Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including words specific to the content of the text EXAMPLE: In a short passage about North American homes, students might encounter the words longhouse and igloo, and then be asked to show that they know the difference between them.

7 The word mechanical means a machine with moving parts.

Is This Mechanical?	Yes or No
A. a person who picks oranges	_____
B. a conveyor belt	_____
C. a truck with a ramp	_____
D. a storage bin	_____

Write your own sentence about something that is mechanical.

**NECAP 2013 RELEASED ITEMS
GRADE 3 READING**

Scoring Guide:

Score	Description
4	Response correctly identifies all 4 entries in the chart as mechanical or non-mechanical and either provides a sentence or phrase about something that is mechanical or names something mechanical.
3	Response correctly identifies 3 entries in the chart as mechanical or non-mechanical and either provides a sentence or phrase about something that is mechanical or names something mechanical.
2	Response correctly identifies 1 or 2 entries in the chart as mechanical or non-mechanical and either provides a sentence or phrase about something that is mechanical or names something mechanical. OR Response correctly identifies 3 or 4 entries in the chart as mechanical or non-mechanical but does not include a sentence or phrase or name something that is mechanical.
1	Response correctly identifies 1 or 2 entries in the chart as mechanical or non-mechanical but does not include a sentence or phrase or name something that is mechanical. OR Response either provides a sentence or phrase about something that is mechanical or names something mechanical but does not correctly identify any entries in the chart as mechanical or non-mechanical. OR Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Is This Mechanical?	Yes or No
A. a person who picks oranges	NO
B. a conveyor belt	YES
C. a truck with a ramp	YES
D. a storage bin	NO

Note to scorers: Accept any answer that reflects an accurate understanding of the word mechanical.

*Sample sentence: we rode in a car**

Sample phrase: car that drives

Sample name: a car

*Do not score the sentence based on correct use of writing conventions (e.g., spelling, subject/verb agreement, or punctuation).

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 4

7 The word mechanical means a machine with moving parts.

Is This Mechanical?	Yes or No
A. a person who picks oranges	<u>No</u>
B. a conveyor belt	<u>yes</u>
C. a truck with a ramp	<u>yes</u>
D. a storage bin	<u>No</u>

Write your own sentence about something that is mechanical.

A car is a machine.

Response correctly identifies all 4 entries in the chart as mechanical or non-mechanical and either provides a sentence or phrase about something that is mechanical or names something mechanical.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 3

7 The word mechanical means a machine with moving parts.

Is This Mechanical?	Yes or No
A. a person who picks oranges	<u>No</u>
B. a conveyor belt	<u>YES</u>
C. a truck with a ramp	<u>No</u>
D. a storage bin	<u>No</u>

Write your own sentence about something that is mechanical.

A dump truck is mechanical,
because it has many moving
parts.

Response correctly identifies 3 entries in the chart as mechanical or non-mechanical and either provides a sentence or phrase about something that is mechanical or names something mechanical.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 2
(EXAMPLE A)

7 The word mechanical means a machine with moving parts.

Is This Mechanical?	Yes or No
A. a person who picks oranges	<u>no</u>
B. a conveyor belt	<u>yes</u>
C. a truck with a ramp	<u>no</u>
D. a storage bin	<u>no</u>

Write your own sentence about something that is mechanical.

It brings things CLOSER
to you if it is far a way.

Response correctly identifies 1 or 2 entries in the chart as mechanical or non-mechanical and either provides a sentence or phrase about something that is mechanical or names something mechanical.

OR
Response correctly identifies 3 or 4 entries in the chart as mechanical or non-mechanical but does not include a sentence or phrase or name something that is mechanical.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 2
(EXAMPLE B)

7 The word mechanical means a machine with moving parts.

Is This Mechanical?	Yes or No
A. a person who picks oranges	<u>yes</u>
B. a conveyer belt	<u>no</u>
C. a truck with a ramp	<u>no</u>
D. a storage bin	<u>no</u>

Write your own sentence about something that is mechanical.

A truk breings oranges to stores.

Response correctly identifies 1 or 2 entries in the chart as mechanical or non-mechanical and either provides a sentence or phrase about something that is mechanical or names something mechanical.

OR

Response correctly identifies 3 or 4 entries in the chart as mechanical or non-mechanical but does not include a sentence or phrase or name something that is mechanical.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 1

- 7 The word mechanical means a machine with moving parts.

Is This Mechanical?	Yes or No
A. a person who picks oranges	<u>yes</u>
B. a conveyor belt	<u>no</u>
C. a truck with a ramp	<u>no</u>
D. a storage bin	<u>no</u>

Write your own sentence about something that is mechanical.

You need to pick oranges
when they ripe,

Response correctly identifies 1 or 2 entries in the chart as mechanical or non-mechanical but does not include a sentence or phrase or name something that is mechanical.

OR

Response either provides a sentence or phrase about something that is mechanical or names something mechanical but does not correctly identify any entries in the chart as mechanical or non-mechanical.

OR

Response is vague/minimal.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 0

7 The word mechanical means a machine with moving parts.

Is This Mechanical?	Yes or No
A. a person who picks oranges	<u>yes</u>
B. a conveyor belt	<u>NO</u>
C. a truck with a ramp	<u>NO</u>
D. a storage bin	<u>Yes</u>

Write your own sentence about something that is mechanical.

a person who picks apels
a person who picks banana
a person who picks ris

Response is totally incorrect or irrelevant.

Getting Ready to Make Orange Juice Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 3 Reading.)

2.8.1 Analyze and interpret informational text, citing evidence as appropriate by connecting information *within* a text EXAMPLE: Combining or comparing facts and details presented – What food is eaten by both kinds of fish?

- 8 Where do the oranges go **first** as they are picked?
- A. into a tub
 - B. onto a ramp
 - C. into a bag
 - D. onto a truck

2.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)

After the tub is full, a mechanical arm lifts it up and tips the oranges into a huge bin on the back of a truck.

- 9 A bin is used to
- A. hold something.
 - B. move something.
 - C. lift something.
 - D. fill something.

Getting Ready to Make Orange Juice Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 3 Reading.)

2.8.1 Analyze and interpret informational text, citing evidence as appropriate by connecting information *within* a text EXAMPLE: Combining or comparing facts and details presented – What food is eaten by both kinds of fish?

- 10 What do pickers and people inside the juice plant do that is the **same**?
- A. They climb on high ladders.
 - B. They make sure oranges are ripe.
 - C. They stand along a conveyor belt.
 - D. They empty oranges into tubs.

2.1.1 Applies word identification and decoding strategies by identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes) EXAMPLES: Students might be asked to match words to pictures or to match words to words with similar sounds (e.g., flower and shower) EXAMPLES (multi-syllabic words): happiness, shower, sunshine

- 11 Which word has the same **ending** sound as quality?
- A. ready
 - B. eye
 - C. play
 - D. high

Getting Ready to Make Orange Juice Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 3 Reading.)

2.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions EXAMPLE: According to this report, what do dolphins eat?

- 12 Describe **three** steps needed to get oranges ready to be turned into juice. Use details from the passage.

Scoring Guide:

Score	Description
4	Response provides a thorough description of three steps needed to get oranges ready to be turned into juice. Response includes relevant details from the passage.
3	Response provides a description of three steps needed to get oranges ready to be turned into juice. Response lacks relevant details from the passage or is not fully developed. OR Response provides a thorough description of two steps needed to get oranges ready to be turned into orange juice. Response includes relevant details from the passage.
2	Response provides a partial description of two or three steps needed to get oranges ready to be made into orange juice. Response includes limited details from the passage. OR Response provides one step needed to get oranges ready to be made into orange juice. Response includes relevant details from the passage.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

**NECAP 2013 RELEASED ITEMS
GRADE 3 READING**

Training Notes:

Steps needed to get oranges ready to be made into orange juice:

- Pickers climb high ladders to pick ripe oranges by hand. Pickers wear gloves and carry canvas bags. Pickers empty bags of oranges into tubs.
- When the tubs are full, a mechanical arm lifts it up and tips the oranges into a huge bin on the back of a truck.
- Truck drivers bring the oranges from the trees to the juice-processing plant. Truck drivers steer the trucks onto a ramp, which tilts backward.
- The fruit spills out of the truck and rolls down a chute into a storage bin.
- Inside the plant, the oranges move along a conveyor belt.
- Inspectors (students may not use this term)—People who check the oranges make sure they are ripe and of good enough quality.
- The oranges ride along through a machine that gently washes them with water.
- After the oranges have passed their tests, they are ready to be turned into orange juice.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 4

- 12 Describe **three** steps needed to get oranges ready to be turned into juice. Use details from the passage.

Oranges need to be ripe to be picked. They cannot ripen once they are picked. Pickers put the oranges into a bag. The bag is emptied into a tub and the tub is emptied into a bin on a truck. They are taken to a juice processing plant, and the truck goes up a ramp. The oranges are then dumped down a chute.

Response provides a thorough description of three steps needed to get oranges ready to be turned into juice. Response includes relevant details from the passage.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 3

- 12 Describe **three** steps needed to get oranges ready to be turned into juice. Use details from the passage.

At the orange juice plant drivers steer the truck onto the ramp. In the plant the oranges go onto a conveyor belt. The oranges go through the wash and rinse machine.

Response provides a description of three steps needed to get oranges ready to be turned into juice. Response lacks relevant details from the passage or is not fully developed.

OR

Response provides a thorough description of two steps needed to get oranges ready to be turned into orange juice. Response includes relevant details from the passage.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 2

- 12 Describe **three** steps needed to get oranges ready to be turned into juice. Use details from the passage.

They need to be picked,
put into a bag and brought
to a juicing plant.

Response provides a partial description of two or three steps needed to get oranges ready to be made into orange juice. Response includes limited details from the passage.

OR

Response provides one step needed to get oranges ready to be made into orange juice. Response includes relevant details from the passage.

NECAP 2013 RELEASED ITEMS
GRADE 3 READING

SCORE POINT 1

- 12 Describe **three** steps needed to get oranges ready to be turned into juice. Use details from the passage.

1. Need to be ripe.
2. PUT IN A bag.
3. MAKE ORANGE JUICE.

Response is vague/minimal.

SCORE POINT 0

- 12 Describe **three** steps needed to get oranges ready to be turned into juice. Use details from the passage.

I eat oranges oly the times
They are good.

Response is totally incorrect or irrelevant.

Grade 3 Reading Released Item Information – 2013

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand ¹	WV	WV	II	IA	II	WV	WV	IA	WV	IA	WV	II
GLE Code	2-2	2-3	2-7	2-8	2-7	2-2	2-3	2-8	2-2	2-8	2-1	2-7
Depth of Knowledge Code	1	1	1	2	1	2	2	2	2	2	1	1
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	C	D	C	B	D	A		C	A	B	A	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

¹Content Strand: WV = Word ID/Vocabulary, LI = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation,
 II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

²Item Type: MC = Multiple Choice, CR = Constructed Response