

## Annotation Statements for NECAP Writing Extended Response

Categories	NECAP GLE	Codes in District/School Student-Level Data File Layout*	Annotation Statements
Purpose and Focus	Purpose Focus Main Idea	PH PM PL	High – Writing has a clear purpose and focus with control of ideas throughout. Medium – Writing has a general purpose with attempted focus. Low – Writing lacks evident purpose or focus.
Organization	Organization Coherence	OH OM OL	High – Writing is organized and coherent. Medium – Writing has some organization. Low – Writing has lapses in organization or coherence, which may interfere with understanding.
Details	Supporting details Elaboration	DH DM DL	High – Writing includes supporting details with sufficient elaboration. Medium – Writing has some supporting details. Low – Writing has minimal or random details.
Structures	Language structure Sentence structure Word choice	SH SM SL	High – Writing has precise word choice and a variety of sentence structures. Medium – Writing has appropriate word choice and some control of sentence structure. Low – Writing has limited word choice and/or control of sentence structure.
Conventions	Grammar, Usage & Mechanics	CH CM CL	High – Writing shows consistent control of grammar, usage, and mechanics. Medium – Writing shows inconsistent control of grammar, usage, and mechanics. Low – Writing shows minimal control of grammar, usage, and/or mechanics, which may interfere with understanding.
Off Topic		00	Off topic – Student received a score of 0 on the extended writing prompt because the written response was unrelated to the prompt.
Non English		FF	Non English – Student received a score of 0 on the extended writing prompt because the written response to the prompt was not produced in English.

\* *Grades 3 through 8 — These codes are located in fields 211 to 215 of the District/School Student-Level Data File.  
Grade 11 — These codes are located in fields 203 to 207 of the District/School Student-Level Data File.*